## STOR 320 Exploratory Data Analysis

Lecture 8<br>Yao Li

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## EDA Definition

- Read Chapter 7
- Know the Process
- Respect the Process



## Model

Communicate

## Question

- Think Creatively
- Quantity and Quality
- General:
- What type of variation occurs within my variables?
- What type of covariation occurs between my variables?


## Data

- Example: Wages1
- "Ecdat" R Package
- Sample from 1976-1982
- 3,294 Workers
- 4 variables
- Variables
- Experience (Yrs.)
- Gender (M or F)
- School (Yrs.)
- Wage (Hourly in \$)

```
{r}
` \
Wage=as.tibble(Wages1) %>%
    rename(experience=exper) %>%
    arrange(school)
head (Wage, 10)
```

| experience <br> <int> | gender <br> <fctr> | school <br> <int> | wage <br> <dbl> |
| ---: | :--- | ---: | ---: |
| 18 | male | 3 | 5.51682632 |
| 15 | male | 4 | 3.56497766 |
| 18 | male | 4 | 9.09918107 |
| 10 | female | 5 | 0.60316541 |
| 11 | male | 5 | 3.80264284 |
| 14 | male | 5 | 7.50044646 |
| 16 | male | 5 | 4.30366672 |
| 14 | male | 5 | 4.88629309 |
| 15 | female | 6 | 4.30366672 |
| 9 | female | 6 | 2.21160651 |

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## Question

- Variation
- Variable = Quantity, Quality, or Property You Can Measure
- Reason: Values Tend to "Vary"
- Example: Random
- Categorical:
- Gender
- Numerical:
- Wage
- Experience
- School


## Question

- Initial Questions
- Example:
- What did the Workforce Look Like in Terms of Sex?
- How Spread Out Were Wages?
- Where is the Middle 50\% of the Sample in Regards to Years of Schooling?


## Visualize Summarize

- Variation Visualized
- Example: Wages

| gender |  |
| :--- | ---: |
| <fctr> | n |
| female | int> |
| male | 1569 |

- Categorical: Gender



## Visualize Summarize

- Variation Visualized
- Example: Wages

| $\mathbf{n}$ | $\underset{\text { avg }}{\text { avb }}$ | sd <br> <dbl> | median <br> $<\mathrm{dbb} \mid>$ | iqr <br> $<\mathrm{db\mid}>$ |
| ---: | ---: | ---: | ---: | ---: |
| 3294 | 5.757585 | 3.269186 | 5.205781 | 3.682936 |

- Numerical: Hourly

Wage


## Visualize Summarize

## -Variation Visualized

- Example: Wages

| n | avg <br> $<$ int $>$ | sd | median <br> $<\mathrm{dbl}>$ | q1 <br> $<\mathrm{dbl}>$ | q3 <br> $<\mathrm{dbl}>$ | iqr <br> <dbl> |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3294 | 11.63054 | 1.657545 | 12 | 11 | 12 | 1 | - Numerical: School



## Unusual Values

- Outliers = Observations Outside the Pattern of the Data
- Due to Error $\Rightarrow$ Remove
- Don't Drop or Change Without Justification
- Sensitivity Analysis
- Handling:
- Drop Entire Row
- Replace Instance with NA


## Unusual Values

- Example: Wages
- Few People Above 30 \$/Hr
- Drop Entire Row

```
``{r}
Wage2=Wage %>%
    filter(between(wage,0,30))
```



- Replace Instance with NA




## Question

- Covariation
- Goal: Explain Covariation
- Describes the Behavior Between Variables
- We Often Attempt to Explain Variation Within by Looking at Covariation Between
- Identify the Signal despite the Noise
- Variables


## Data

- Example: diamonds
- "ggplot2" R Package
- Sample from 1976-1982
- 53, 940 diamonds
- 10 variables
- carat
- cut
- color
- clarity
- depth
- table
- price
- $\mathrm{x}, \mathrm{y}, \mathrm{z}$

| carat <br> <dbl> | $\begin{gathered} \text { cut } \\ <\text { ord }> \end{gathered}$ | color <br> <ord> | clarity <ord> | depth <br> <dbl> | table <br> <dbl> | price <br> <int> | $\begin{array}{r} \mathbf{X} \\ <\mathrm{dbl} \end{array}$ | $\left\langle\begin{array}{c} \mathbf{y} \\ \text { <dbl } \end{array}\right.$ | $\left\langle\mathrm{dbl} \mathbf{Z}^{\mathbf{Z}}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.23 | Ideal | E | SI2 | 61.5 | 55.0 | 326 | 3.95 | 3.98 | 2.43 |
| 0.21 | Premium | E | SI1 | 59.8 | 61.0 | 326 | 3.89 | 3.84 | 2.31 |
| 0.23 | Good | E | VS1 | 56.9 | 65.0 | 327 | 4.05 | 4.07 | 2.31 |
| 0.29 | Premium | 1 | VS2 | 62.4 | 58.0 | 334 | 4.20 | 4.23 | 2.63 |
| 0.31 | Good | J | SI2 | 63.3 | 58.0 | 335 | 4.34 | 4.35 | 2.75 |
| 0.24 | Very Good | J | VVS2 | 62.8 | 57.0 | 336 | 3.94 | 3.96 | 2.48 |
| 0.24 | Very Good | 1 | VVS1 | 62.3 | 57.0 | 336 | 3.95 | 3.98 | 2.47 |
| 0.26 | Very Good | H | SI1 | 61.9 | 55.0 | 337 | 4.07 | 4.11 | 2.53 |
| 0.22 | Fair | E | VS2 | 65.1 | 61.0 | 337 | 3.87 | 3.78 | 2.49 |
| 0.23 | Very Good | H | VS1 | 59.4 | 61.0 | 338 | 4.00 | 4.05 | 2.39 |

## Question

- Covariation Questions
- Example: Wages
- Does Quality of a diamond affect Price?
- Does Color Affect Quality?
- What is the Relationship Between Weight and Price?


## Visualize Summarize

- Categorical and Continuous



## Visualize Summarize

- Categorical and Continuous: density



## Visualize Summarize

- Categorical and Continuous



## Visualize Summarize

- Categorical and Continuous



## - Categorical and Continuous

```
ggplot(data = mpg) +
    geom_boxplot(
        mapping = aes(
            x = reorder(class, hwy, FUN = median),
            y = hwy
        )
    )
```



## Visualize Summarize

- Categorical and Categorical



## Visualize Summarize

- Categorical and Categorical

| ``` ```r}diamonds %>%group_by(cut, color) %>%summarize(n=n()) %>%spread(cut, n)`` |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| color | Fair | Good | Very Good | Premium | Ideal |
| D | 163 | 662 | 1513 | 1603 | 2834 |
| E | 224 | 933 | 2400 | 2337 | 3903 |
| F | 312 | 909 | 2164 | 2331 | 3826 |
| G | 314 | 871 | 2299 | 2924 | 4884 |
| H | 303 | 702 | 1824 | 2360 | 3115 |
| I | 175 | 522 | 1204 | 1428 | 2093 |
| J |  | 307 | 678 | 808 | 896 |

## Visualize Summarize

- Categorical and Categorical

```
diamonds %>%
count(color, cut) %>%
ggplot(mapping = aes(x = color, y = cut)) +
geom_tile(mapping = aes(fill = n))
```



- Categorical and Categorical



## Visualize Summarize

- Continuous and Continuous



## Visualize Summarize

- Continuous and Continuous



## Visualize Summarize

- Continuous and Continuous



## Visualize Summarize

- Continuous and Continuous



## EDA Purpose

- Purpose of Asking Questions and Exploring Those Questions Using Visualizations and Summaries is to Spot Patterns
- Ask Yourself:
- Is it Coincidence?
- How Strong is the Relationship?
- What Variables May Be Confounding?
- Do Subgroups Cause the Relationship to Change?
- How Can You Model the Pattern?


## Findings



- Negative relationship between cut and price

- Positive relationship between size and price


## Question

What is the relationship between
the size of the

and
the price of the


## Visualize Summarize



## Question

- Refined Questions
- Is the Observed Relationship Spurious?
- Can I Represent the Relationship Using a Linear Model?
- Should I Use an Exponential Model to Represent the Relationship?
- Does Another Variable Exist to Explain the Drastic Change in Spread?


## Model

- Linear Model



## Model

- Linear Model



## Model

- Exponential Model



## Model

- Exponential Model
${ }^{\prime}{ }^{\prime}\{r\}$
exp.mod=1m(price~exp(carat), data=diamonds) diamonds.exp.resid = diamonds \%>\%
add_residuals (mod=exp.mod)
ggplot (data=diamonds.exp.resid) +
geom_point (aes (x=carat, $\mathrm{y}=$ resid))



## Model

- Exponential Model



[^0]:    Verbeek, Marno (2004) A Guide to Modern Econometrics, John Wiley and Sons.

